



Lansing Unified School District 469

200 East Mary Street
Lansing, Kansas 66043
913-727-1100
www.usd469.net

Job Title: Speech/Language Pathologist

Reports to: Director of Special Education

Purposes and Objectives of the Position:

The Speech/Language Pathologist assists in developing speech and language skills to facilitate the personal, social, and intellectual development of students. In order to respond to the individual needs and abilities of students, the Speech/Language Pathologist must work closely with the staff and administration of the cooperative and school district.

Qualifications:

- High school diploma or equivalent.
- Master's degree from an accredited college/university
- Current Kansas State Teaching Certificate
- Current Kansas Speech Pathologist License

General Duties and Requirements

- Assists in developing speech and language skills to facilitate the personal, social, and intellectual development of students.
- Assists in the early recognition and prevention of educational problems.
- Monitors student progress and make informed, timely educational decisions.
- Conducts speech, language, and hearing screenings and diagnostic evaluations to determine the need for clinical services.
- Participates as a team member in the comprehensive evaluation, review, and reevaluation process.
- Participates in the development of student IEP's.
- Adheres to required program guidelines as defined by the Kansas Plan for Special Education.
- Consults with parents, teachers, administrators, and others concerning the needs of students and special services that are available.
- Assists teachers in the development and implementation of curriculum modifications and appropriate classroom strategies.
- Refers students and their families to appropriate community agencies and services.
- Cooperates with agencies serving students and their families.
- Provides therapy, follow-up, and/or consultation based on student IEP's.
- Motivates students through effective communication and evaluative feedback.
- Plans and implements transitional programs for students.
- Assists students in developing feelings of self-worth and in making social adjustments which permit them to cope with disabilities.
- Maintains appropriate, confidential records and provide timely reports.
- Assists with public awareness activities which lead to a better understanding of the needs of exceptional children.
- Adheres to all district and cooperative health and safety policies, including all precautions of the Bloodborne Pathogens Exposure Control Plan.

- Performs other duties as assigned.

The district reserves the right to modify job duties or job descriptions at any time.

USD 469 Board of Education Policies

Knowledge, Skills, and Abilities Required:

- Ability to work cooperatively and constructively with others, including the ability to communicate effectively with a broad number of audiences.
- Ability to manage job responsibilities and to meet the established district outcomes.
- Ability to use necessary district-identified computer hardware and software, and other district-provided technology.
- Ability to physically adapt to the compressed time schedule of a school day and year.