



Lansing Unified School District 469

200 East Mary Street
Lansing, Kansas 66043
913-727-1100
www.usd469.net

Job Title: School Psychologist

Reports to: Director of Special Education and Building Principal

Purposes and Objectives of the Position:

The School Psychologist provides a full range of school psychological services to children ages 0-21, including screening and assessment, designing remedial educational programs, individual and group counseling with school staff, parents, and outside agencies as appropriate. Functions as a member of the multi-disciplinary team to determine the student's eligibility for special services, appropriate programming, and on-going progress. Implements procedures to meet compliance standards.

Qualifications:

- Educational Specialist degree/Master's degree from an accredited college/university.
- Current Kansas State Teaching License with School Psychologist endorsement.
- Minimum three years successful experience as School Psychologist preferred.

Duties and Requirements:

- Provides individual and group services to children and/or parents that emphasize improved educational performance and/or conduct.
- Screens and evaluates referred children including selecting appropriate instruments, administering tests, observations, and writing reports which state the evaluation findings and provides for educational program recommendations.
- Participates as a member of the multi-disciplinary team and the individualized education program (IEP) committee contributing evaluation findings and collaborating on the child's educational plan.
- Provides collaborative consultation and documentation of results including assisting basic education staff with suggestions and implementation of RTI, pre-referral intervention strategies, and providing recommendations and modifications to assist basic education staff in working with special education students in the classroom setting.
- Consults with parents, teachers, and other appropriate staff regarding the child's program and any adaptations/materials needed to facilitate improved performance in the classroom or at home.
- Provides direct services through a variety of methods (e.g. classroom presentations, co-teaching in general education settings, in-services to staff/parents, etc.) as needed.
- Maintains appropriate data on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, to determine extent of progress and effectiveness of therapy.
- Establishes and monitor the necessary caseloads, procedures, and resources to manage school psychologist services to students/staff and work cooperatively to accomplish the goals of the IEP.
- Supervises assigned para-educators.
- Serves on the District's Crisis Team.
- Adheres to the ethical standards and codes of the profession and to the established rules, regulations, and laws governing special education programs. Participates in activities that

promote professional development and use clinical/educational research to enhance therapy services.

- Performs other duties as assigned.

The district reserves the right to modify job duties or job descriptions at any time.

USD 469 Board of Education Policies

Knowledge, Skills, and Abilities Required:

- Ability to work cooperatively and constructively with others, including the ability to communicate effectively with a broad number of audiences.
- Ability to manage job responsibilities and to meet the established district outcomes.
- Ability to use necessary district-identified computer hardware and software, and other district-provided technology.
- Ability to physically adapt to the compressed time schedule of a school day and year.