



Lansing Unified School District 469

200 East Mary Street
Lansing, Kansas 66043
913-727-1100
www.usd469.net

Job Title: Interrelated Special Education Teacher
Reports to: Director of Special Education and Building Principal

Purposes and Objectives of the Position:

The Interrelated Special Education Teacher develops curriculums which will enable all student(s) with disabilities to take advantage of their learning strengths and overcome their identified needs that they may have the opportunity to achieve their overall potential.

Qualifications:

- Minimum of at least a Kansas teaching endorsement in an area of special education or the ability to obtain endorsement through a waiver

General Duties and Requirements

- Instruct special education students in a variety of settings as indicated by IEP team.
- Attend and participate in general education team planning.
- Responsible for safety and well-being of students while in school.
- Develop and implement Individual Education Plans.
- Hold annual IEP meetings and 3-year re-evaluation meetings.
- Collect data on IEP objectives for quarterly IEP progress reports.
- Communicate with parents as necessary.
- Supervise the delivery of special education services by assigned para-educators.
- Collaborate with other teachers on students, curriculum, scheduling and behavior management.
- Make curriculum adaptations for special education students in general education classes.
- Participate as a member of the school staff by assuming duties required of all teachers.
- Maintain professional skills by attending staff development activities.
- Performs other duties as assigned.

The district reserves the right to modify job duties or job descriptions at any time.

USD 469 Board of Education Policies

Knowledge, Skills, and Abilities Required:

- Ability to work cooperatively and constructively with others, including the ability to communicate effectively with a broad number of audiences.
- Ability to manage job responsibilities and to meet the established district outcomes.
- Ability to use necessary district-identified computer hardware and software, and other district-provided technology.
- Ability to physically adapt to the compressed time schedule of a school day and year.