



Lansing Unified School District 469

200 East Mary Street
Lansing, Kansas 66043
913-727-1100
www.usd469.net

Job Title: Deaf/Hard of Hearing Special Education Teacher

Reports to: Director of Special Education

Purposes and Objectives of the Position:

The Deaf/Hard of Hearing Teacher ensures the educational needs of children who are deaf or hearing impaired are met and advises educators and families regarding the needs of children who are Deaf or hearing impaired.

Qualifications:

- Kansas License Deaf/Hard of Hearing

Duties and Requirements:

- Instructs special education students in a variety of settings as indicated by IEP team.
- Attends and participates in general education team planning.
- Responsible for safety and well-being of students while in school.
- Develops and implements Individual Education Plans.
- Holds annual IEP meetings and 3-year re-evaluation meetings.
- Collects data on IEP objectives for quarterly IEP progress reports.
- Communicates with parents as necessary.
- Administers appropriate tests.
- Does hearing aid checks.
- Monitors audiograms.
- Supervises the delivery of special education services by assigned para-educators and interpreters.
- Collaborates with other teachers on students, curriculum and scheduling.
- Makes curriculum adaptations for special education students in general education classes.
- Travels between schools using personal transportation.
- Maintains professional skills by attending staff development activities.
- Performs other duties as assigned.

The district reserves the right to modify job duties or job descriptions at any time.

USD 469 Board of Education Policies

Knowledge, Skills, and Abilities Required:

- Ability to work cooperatively and constructively with others, including the ability to communicate effectively with a broad number of audiences.
- Ability to manage job responsibilities and to meet the established district outcomes.
- Ability to use necessary district-identified computer hardware and software, and other district-provided technology.
- Ability to physically adapt to the compressed time schedule of a school day and year.