



# Lansing Unified School District 469

200 East Mary Street  
Lansing, Kansas 66043  
913-727-1100  
www.usd469.net

**Job Title:** Adaptive PE Teacher

**Reports to:** Director of Special Education and Building Principal

**Purposes and Objectives of the Position:**

The Adaptive Physical Education Teacher plans and provides physical activities to students with various disabilities and coordinates community-based sport-recreational-social activities.

**Qualifications:**

- As set by Kansas State Board of Education for the specified teaching assignment

**Duties and Requirements:**

- Maintains contact with occupational therapists and physical therapists who work with students.
- Exposes students to community recreational activities.
- Coordinates scheduling of gymnasiums with other physical education teachers.
- Instructs individuals and groups in special education skill areas.
- Evaluates, assesses, and screens students.
- Establishes and maintains appropriate records, reports, and procedures.
- Confers with students, parents, school counselors, and principal to resolve student problems.
- Teaches students with disabilities and adapts or modifies instruction to meet individual needs.
- Integrates school improvement strategies in physical education curriculum.
- Modifies teaching to meet individual student needs.
- Develops lesson plans by incorporating effective lesson design.
- Uses a variety of research-based instructional practices and current resources that support instructional goals and student needs.
- Routinely integrates a variety of informal and formal assessments into instruction.
- Makes students aware of assessment standards/learner expectations.
- Assists students in developing self-assessment skills.
- Maintains up-to-date records of student progress.
- Maintains confidentiality.
- Supervises and evaluates the paraprofessionals assigned to adaptive physical education program.
- Performs other duties as assigned.

**Safe and Orderly Work Areas**

- Fosters a safe and orderly environment for students and peers.
- Takes appropriate action when students and peers exhibit emotionally/physically distressed behaviors.

**Student Achievement**

- Assists in developing school climate and conditions that help ensure maximum student achievement.
- Assists with student mentoring when assigned.

### **Positive School/Community Relations**

- Supports the mission of the school and district.
- Facilitates cooperation between all persons in the school community.
- Communicates with parents as necessary.

### **Peer and Student Relationships**

- Supports use of appropriate communications skills.
- Supports development of thinking skills.
- Follows all district and school policies, handbooks, and regulations.

### **Effective and Efficient Performance**

- Sets high expectations for self.
- Uses a variety of materials, activities and approaches appropriate to the needs of the position.
- Develops and monitors plans and goals to improve individual performance.

### **Fiscal, Facility, and Resource Management**

- Procures supplies and equipment following building budget guidelines.
- Establishes and enforces guidelines for students that ensure the care and maintenance of district facilities and equipment.
- Maintains and cares for school and district property in the teacher's control.

### **Professional Attributes**

- Participates in professional activities to enhance knowledge and skills.
- Uses written and spoken language well.
- Maintains positive contact with supervisors and peers.
- Handles work in a timely and effective manner.
- Maintains physical and skill requirements necessary to meet job responsibilities.

### **Other Duties**

- Performs other duties as assigned by the supervisor and in accordance with USD 469 Board of Education policies.

*The district reserves the right to modify job duties or job descriptions at any time.*

### **USD 469 Board of Education Policies**

### **Knowledge, Skills, and Abilities Required:**

- Ability to work cooperatively and constructively with others, including the ability to communicate effectively with a broad number of audiences.
- Ability to manage job responsibilities and to meet the established district outcomes.
- Ability to use necessary district-identified computer hardware and software, and other district-provided technology.
- Ability to physically adapt to the compressed time schedule of a school day and year.