



Lansing Unified School District 469

200 East Mary Street
Lansing, Kansas 66043
913-727-1100
www.usd469.net

Job Title: Grounds Keeper
Reports to: Supervisor of Grounds

Purposes and Objectives of the Position:

The Grounds Keeper maintains school grounds in top condition to ensure full and productive use of district facilities. To accomplish these tasks the Grounds Keeper must work closely with the staff and administration of USD 469.

Qualifications:

- High school diploma or equivalent
- Vocational training or one to two years related experience or equivalent combination of education and experience
- Valid Kansas Driver's License

General Duties and Requirements

- Maintain school grounds in top condition to ensure full and productive use of district facilities.
- Ensure that all activities conform to district guidelines.
- Communicate effectively with members of the school district and community.
- React to change productively and handle other tasks as assigned.
- Appropriately operate all equipment and machinery as necessary.
- Performs other duties as assigned.

Physical Requirements / Environmental Conditions:

- Requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials.
- Must be able to perform manual tasks requiring moderate physical strength, to include lifting and handling objects up to 50 pounds in weight.
- Requires stooping, kneeling, crawling, bending, turning, and reaching.
- Requires climbing and balancing.
- Must work indoors and outdoors year-round.
- Must work in noisy and crowded environments.
- Must work in and around dust, fumes, and odors.

The district reserves the right to modify job duties or job descriptions at any time.

USD 469 Board of Education Policies

Knowledge, Skills, and Abilities Required:

- Ability to work cooperatively and constructively with others, including the ability to communicate effectively with a broad number of audiences.
- Ability to manage job responsibilities and to meet the established district outcomes.
- Ability to use necessary district-identified computer hardware and software, and other district-provided technology.
- Ability to physically adapt to the compressed time schedule of a school day and year.