



Lansing Unified School District 469

200 East Mary Street
Lansing, Kansas 66043
913-727-1100
www.usd469.net

Job Title: Instructional Coach
Reports to: Director of Teaching and Learning

Purposes and Objectives of the Position:

The Instructional Coach is responsible for supporting educators with the use of research-based instructional practices designed to improve student achievement. This position will require the Instructional Coach to have the ability to model and support others in all areas of classroom instruction including effective lesson design, research-based instructional strategies, and authentic technology integration. The Instructional Coach reports to the Assistant Superintendent Teaching and Learning as part of the Teaching and Learning Team to ensure a well-developed, results-based educational program across all content areas with strong vertical and horizontal alignment to Kansas College and Career Ready Standards.

Qualifications:

- Masters degree in Curriculum and Instruction/Education Technology/Educational Leadership preferred.
- Three years experience as PreK-12 teacher or instructional coach required.
- Five years of outstanding PreK-12 classroom teaching experience preferred.
- Must hold a current district or building level Kansas Teaching License or Administrator License

Duties and Requirements:

- Support development and implementation of local curriculum in all areas
- Assist teachers in the acquisition of appropriate, district-approved resources for students
- Understand key components of different programs, and how those look in the classroom
- Demonstrate the use of research-based instructional strategies and shares resources to improve student achievement
- Share research, best practices with school staff
- Work with staff to align instructional practices with the approved curriculum and resources
- Design, model and co-teach instruction aligned with district focus areas
- Assist staff with the creation/selection of appropriate instructional goals
- Observe school and district staff to support their instructional needs
- Provide feedback to staff
- Provide training for teachers to support differentiation of instruction for students
- Assist staff with the compilation and analysis of student achievement data
- Lead data dialogues with staff to ensure instruction is based on data
- Facilitate and support department/team meetings
- Collaborate and support teachers to achieve common goals
- Respond to inquiries of other school personnel for the purpose of providing information, assistance and/or direction related to the grade level or special area activities.

- Collaborate with the Teaching and Learning Team and building principals to support the implementation of the district's improvement/KESA goals
- Develop and deliver professional development to support district and school improvement/KESA goals
- Create a positive learning environment, with a continual emphasis on staff improving their professional abilities
- Model the integration of instructional technology into curriculum in all content areas
- Support teachers with the integration of instructional technology across all curricular areas
- Organize opportunities for teachers to observe, to be observed, and to participate in feedback and reflective coaching activities as a part of the teaching and learning process
- Mentor new or experienced teachers seeking to improve instructional skills in the areas of technology integration and instructional planning and delivery
- Support the integration of STEM based learning
- Support Teaching and Learning-related special events as needed
- Communicate clearly and accurately
- Use questioning and discussion techniques with staff to support professional learning
- Demonstrate flexibility, responsiveness, and knowledge of pedagogy
- Reflect on coaching practices
- Prepare a variety of manual and electronic documents, files and records (e.g. professional development materials, purchase orders, teacher contact logs, etc.) for the purpose of providing information and/or complying with established requirements
- Grow and develop professionally
- Show professionalism
- Perform other tasks and responsibilities as assigned
- Performs other duties as assigned.

The district reserves the right to modify job duties or job descriptions at any time.

USD 469 Board of Education Policies

Knowledge, Skills, and Abilities Required:

- Ability to work cooperatively and constructively with others, including the ability to communicate effectively with a broad number of audiences.
- Ability to manage job responsibilities and to meet the established district outcomes.
- Ability to use necessary district-identified computer hardware and software, and other district-provided technology.
- Ability to physically adapt to the compressed time schedule of a school day and year.