



**Lansing Intermediate School -**  
**Lansing USD 469**

509 W Ida St, Lansing, KS 66043  
 (913) 297-0990  
 www.usd469.net  
 Principal: **Susan Anderson**

District Accreditation Status: **Accredited**  
 ESSA Annual Meaningful Differentiation: **Meeting**  
 Grades: **4-5**  
 Superintendent: **Dan Wessel**

**Demographics**



**387 Students**

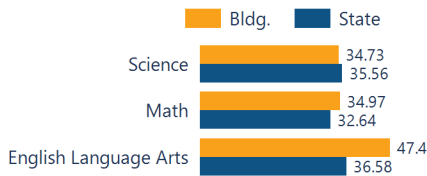
- African American 6.98 %
- Hispanic 8.53 %
- Other 12.14 %
- White 72.35 %

**District Kansans Can Star Recognition**

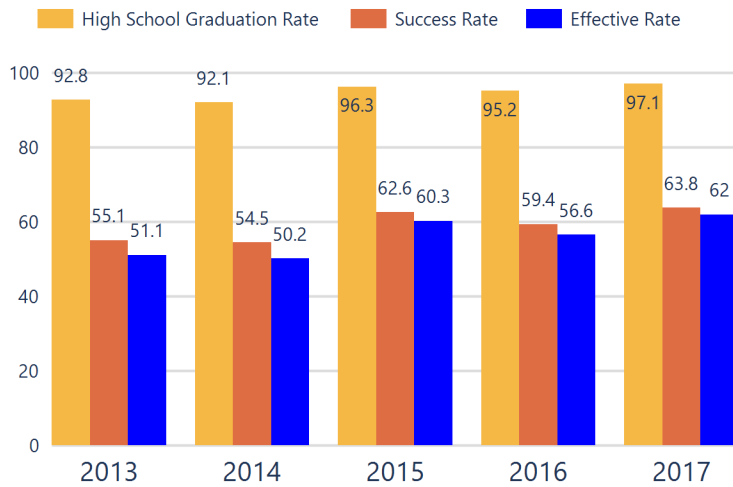
|   | Gold | Silver | Bronze | Copper |
|---|------|--------|--------|--------|
| Academically Prepared for Postsecondary Success |      |        |        | ★      |
| Graduation Rate                                 |      |        |        |        |
| Postsecondary Success                           |      |        |        |        |

**Academically Prepared for Postsecondary Success**

The percentage of students who scored at Levels 3 and 4 on the state assessment.



**District Postsecondary Effectiveness**



**Kansans CAN lead the world!**  
 Graduation **95%**  
 Effective Rate 70-75%

**Five-Year Graduation Avg**  
**95%**

**Five-Year Success Avg**  
**59%**

**Five-Year Effective Avg**  
**56%**

**95% Confidence Interval for the Predicted Effectiveness Rate**  
**58.0 - 60.8%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School.
  - Student earned a Postsecondary Certificate.
  - Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

**GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

**ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

**CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

**DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

|              |   |                 |
|--------------|---|-----------------|
| <b>N/A</b>   | State: <b>School ESSA Expenditures Per Pupil</b>  | <b>87.5</b>     |
| <b>93.4%</b> | State: <b>Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.</b> | <b>\$4,816</b>  |
| <b>17.5%</b> | State: <b>Click here for State Financial Accountability.</b>  | <b>\$11,415</b> |
| <b>N/A</b>   | State: <b>1.4</b>   |                 |



### School Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### ALL STUDENTS

|         | 2016-17 |     |     | 2017-18 |     |     | 2018-19 |       |       |
|---------|---------|-----|-----|---------|-----|-----|---------|-------|-------|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA   | Sci   |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | 18.65   | 21.50 | 32.63 |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | 46.37   | 31.08 | 32.63 |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | 24.35   | 34.97 | 24.21 |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | 10.62   | 12.43 | 10.52 |

#### FREE AND REDUCED LUNCH STUDENTS

|         | 2016-17 |     |     | 2017-18 |     |     | 2018-19 |       |       |
|---------|---------|-----|-----|---------|-----|-----|---------|-------|-------|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA   | Sci   |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | 29.60   | 34.67 | 47.61 |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | 48.00   | 31.45 | 25.39 |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | 16.80   | 25.80 | 19.04 |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | 5.60    | 8.06  | 7.93  |

#### STUDENTS WITH DISABILITIES

|         | 2016-17 |     |     | 2017-18 |     |     | 2018-19 |       |       |
|---------|---------|-----|-----|---------|-----|-----|---------|-------|-------|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA   | Sci   |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | 49.33   | 52.00 | 65.00 |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | 41.33   | 28.00 | 20.00 |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | 8.00    | 17.33 | 5.00  |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | 1.33    | 2.66  | 10.00 |

#### AFRICAN-AMERICAN STUDENTS

|         | 2016-17 |     |     | 2017-18 |     |     | 2018-19 |       |       |
|---------|---------|-----|-----|---------|-----|-----|---------|-------|-------|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA   | Sci   |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | 28.57   | 39.28 | 62.50 |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | 46.42   | 32.14 | 25.00 |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | 21.42   | 25.00 | 12.50 |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | 3.57    | 3.57  | 0.00  |

#### HISPANIC STUDENTS

|         | 2016-17 |     |     | 2017-18 |     |     | 2018-19 |       |       |
|---------|---------|-----|-----|---------|-----|-----|---------|-------|-------|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA   | Sci   |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | 15.62   | 22.58 | 33.33 |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | 53.12   | 19.35 | 38.88 |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | 18.75   | 48.38 | 11.11 |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | 12.50   | 9.67  | 16.66 |

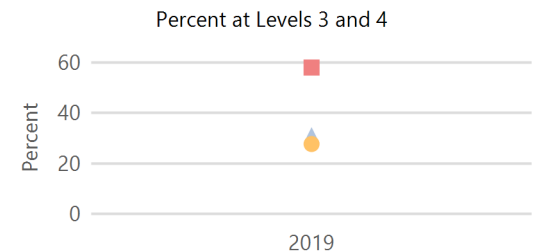
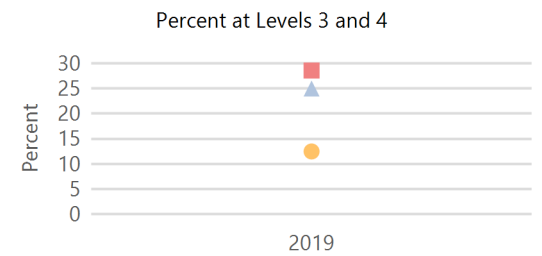
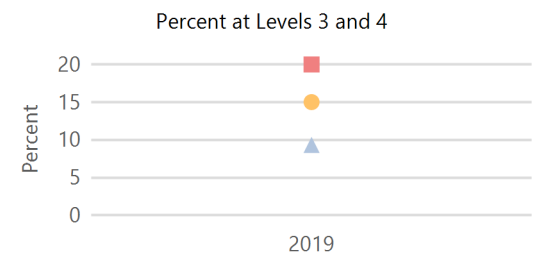
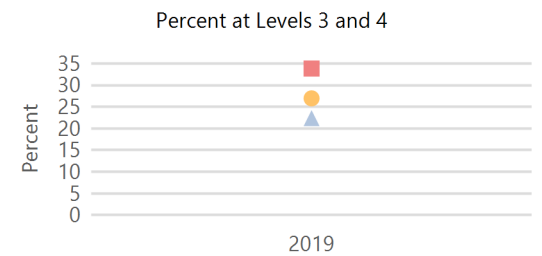
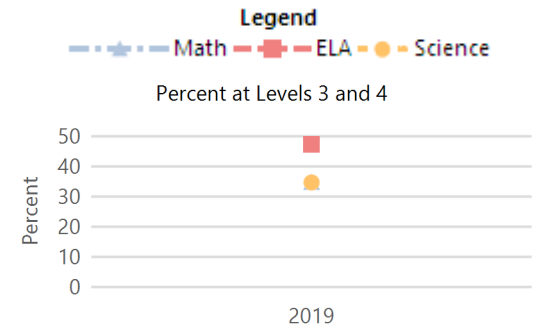
N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

### ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

### Academically Prepared for Postsecondary Success



### Building

State

21.6