

USD 469 Lesson Plan

Lesson Title	Reasons to Read
Created by	Barb Alonzi
Building	Intermediate
Grade Level	5 th
Subject Area	Writing/Reading
Time (<i>Time frame for the lesson</i>)	5 days
State Standards Addressed	1.2.2 – Reads fluently 3.3.2 - Writing process 3.3. - Writes effectively
Technology Equipment <i>(list the equipment needed and what needs to be connected before the lesson begins. Also any instructions on connecting)</i>	Laptop/projector to show example of photostory in room; Headphones/microphones in computer lab; Microsoft photostory on computer lab computers; Digital camera
Tips <i>(Special instructions or information that will help the instructor be successful using the equipment. What the students need to know BEFORE the lesson? What do the teachers need to know before the lesson?)</i>	Teachers: Have Tina handy! How to use photostory How to use the projector/laptop to show the examples Students: The lesson is teaching how to use photostory, plus writing.
Activity Type <i>(list all that apply- Group activity, Cooperative learning, Research, Hands on, etc...)</i>	Hands on, Group work – lots of cooperation!
Activity Context <i>(Briefly describe how the activity fits into the context of the lesson. What will precede the activity? What will follow the activity? What do you want to accomplish by using the activity in your classroom)</i>	Students listen to a book about reasons to read. They then work in groups of 3 to create their own books about reasons to read. They draw the illustrations. Pictures are taken of these with the digital camera which the students use in photostory. Using the projector, they are shown step by step how to use photostory to create a slide show. They then add the narration to their illustrations.
Additional Materials/Resources <i>(Handouts)</i>	
Extension Activities/Follow up <i>(What do you do next? How do you know it was successful? Other activities to do.)</i>	Students will create a story individually after having learned in the group how to use photostory. I hope to be able to do this 3 or 4 times throughout the year, finishing with a project about 5th grade.