

USD 469 Lesson Plan

Lesson Title	"Progressive Era"
Created by	Jofee' Tremain
Building	Lansing Middle School
Grade Level	8 th grade
Subject Area	Social Studies
Time <i>(Time frame for the lesson)</i>	One class period
State Standards Addressed	<p>Subject: Social Studies</p> <p>Grade: 8 KS.4. - (A) The student examines a topic in United States history to analyze changes over time and makes logical inferences concerning cause and effect.</p> <p>4.4. - (A) The student examines a topic in United States history to analyze changes over time and makes logical inferences concerning cause and effect.</p> <p>4.4.1. - (A) The student examines a topic in United States history to analyze changes over time and makes logical inferences concerning cause and effect.</p> <p>4.4.4. - (A) The student compares contrasting descriptions of the same event in United States history to understand how people differ in their interpretations of historical events.</p>
Technology Equipment <i>(list the equipment needed and what needs to be connected before the lesson begins. Also any instructions on connecting)</i>	VHS/DVD player and a copy of the movie "The Progressive Era". Movie should be ready for viewing prior to class. If you have a projector, you could project the movie with the use of a board or screen.
Tips <i>(Special instructions or information that will help the instructor be successful using the equipment. What the students need to know BEFORE the lesson? What do the teachers need to know before the lesson?)</i>	Teacher should preview prior to showing in class. The end of the video has a picture of a man hanging from a tree. The picture is in context with the time era. I recommend announcing to the students they will see a disturbing photo or you can opt not to show the last segment. Clear the video segment with your administrator if you are worried about backlash from parents. Download the united streaming video and make sure the video will play. Print of the blackline documents including the teacher's guide. It is nice to read the transcripts while the video is playing. Show this video after the Wizard of Oz. The video is a great review of the vocabulary, especially if you show the Wizard of Oz prior to Christmas break. I use united streaming a lot, this video happens to be one of my favorite videos to view in class.
Activity Type <i>(list all that apply- Group activity, Cooperative</i>	Big group activity and cooperative learning

<p><i>learning, Research, Hands on, etc...)</i></p>	
<p>Activity Context <i>(Briefly describe how the activity fits into the context of the lesson. What will precede the activity? What will follow the activity? What do you want to accomplish by using the activity in your classroom)</i></p>	<p>The video will take most of the hour. Hand out the video guide for the students to use while viewing the movie. Encourage the students to look over the worksheet prior to watching the movie. Be prepared to make comments during the video. The vocabulary word will flash on the screen. The students will have to pay attention. The words on the worksheet are in order with the video. After the video, allow the student to share/compare answers. Hand out a reflection question for homework. This will take up the rest of the hour.</p>
<p>Additional Materials/Resources <i>(Handouts)</i></p>	<p>Kansas History book with notes. Background information regarding the progressive era such as presidential candidates, etc.</p>
<p>Extension Activities/Follow up <i>(What do you do next? How do you know it was successful? Other activities to do.)</i></p>	<p>The next day review the vocabulary with the class and collect the writing assignment. Create a chart using the information from the video and the book to compare and contrast the political parties during the progressive era. Your students will see the connection between Kansas and the rest of the United States during this time era.</p>