





STANDARD™
RESPONSE PROTOCOL
FOR STUDENTS AND TEACHERS

THE POSTER

WHEN YOU HEAR IT. DO IT.
LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS
Move away from sight
Maintain silence
Do not open the door

TEACHER
Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance

LOCKOUT! SECURE THE PERIMETER.

STUDENTS
Return inside
Business as usual

TEACHER
Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance

EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS
Bring your phone
Leave your stuff behind
Follow instructions

TEACHER
Lead evacuation to location
Take attendance
Notify if missing, extra or injured students

SHELTER! HAZARD AND SAFETY STRATEGY.

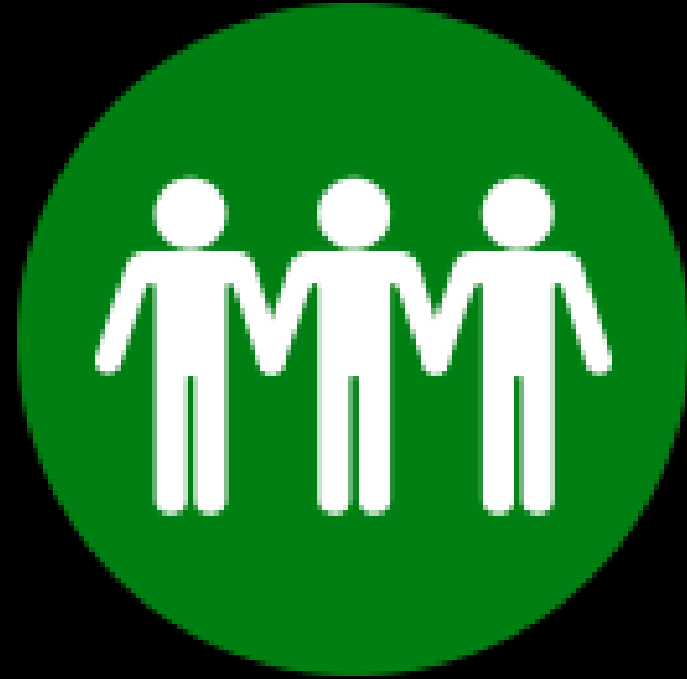
STUDENTS
Hazard
Tornado
Hazmat
Earthquake
Tsunami
Safety Strategy
Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

TEACHER
Lead safety strategy
Take attendance

The Standard Response Protocol and Logo are Trademarks of The "I Love U Guys" Foundation, Bkley, CO. More info at <http://iloveuguyss.org>.

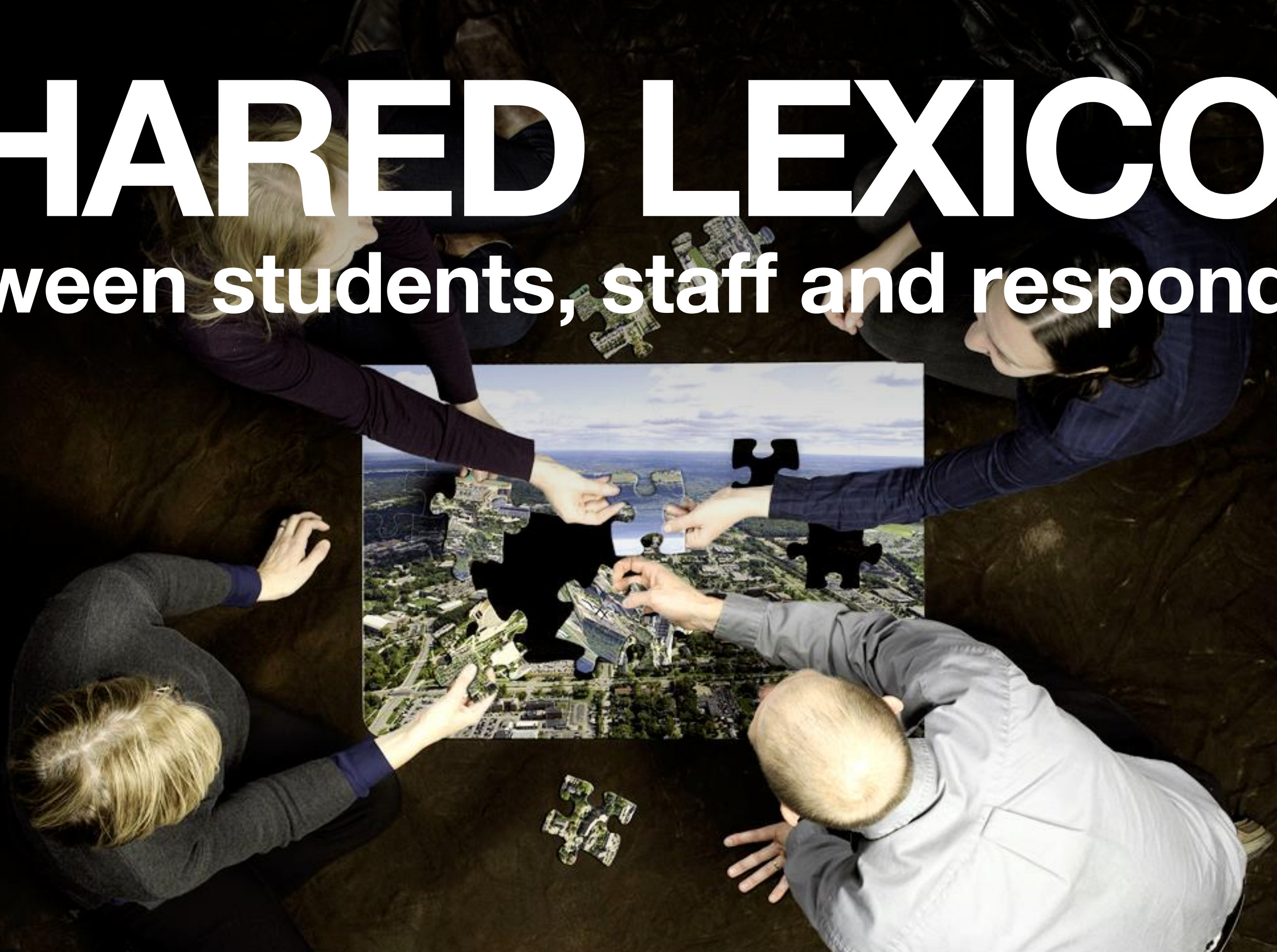
SRP K12
STANDARD
RESPONSE PROTOCOL





SHARED LEXICON

Between students, staff and responders



SHARED WITH

First Responders



SHARED WITH

Students



SHARED WITH

Staff



SHARED WITH

Parents



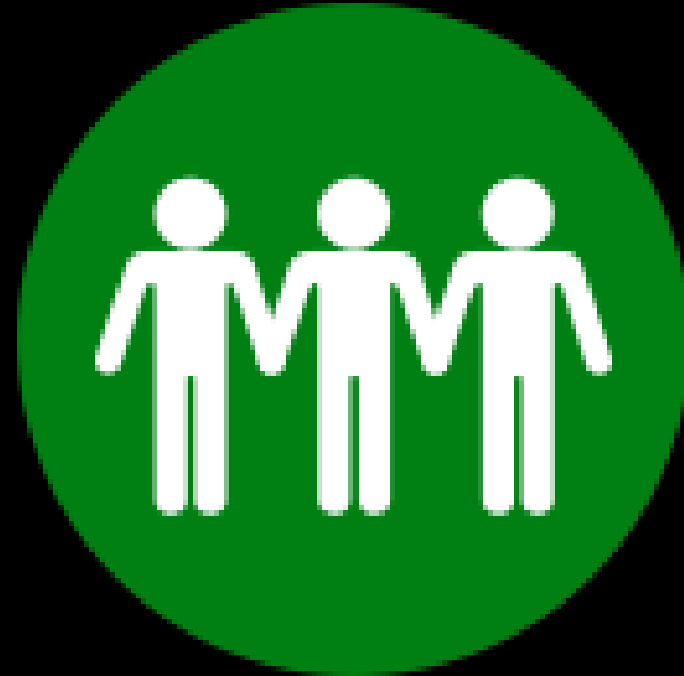


STANDARD™
RESPONSE PROTOCOL

4 ACTIONS

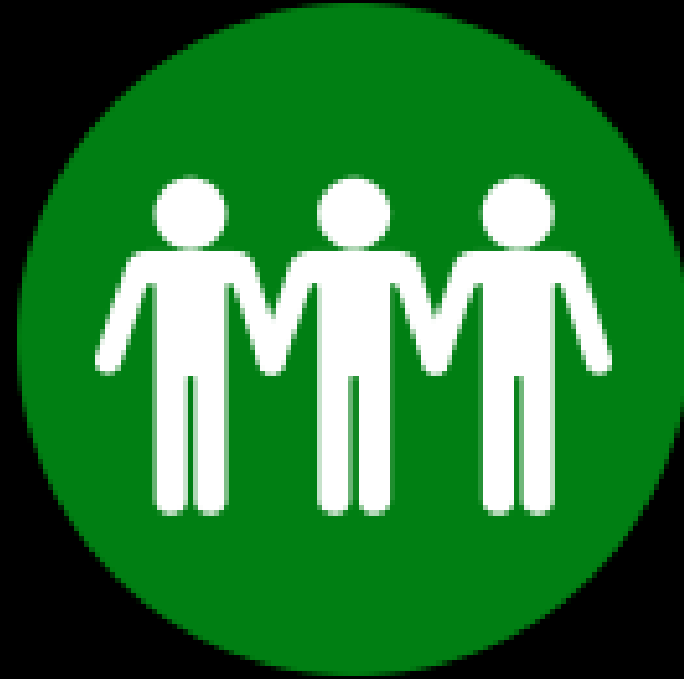
Lockout Lockdown Evacuate

Shelter



EACH ACTION

Is Followed by a Directive



LOCKOUT!

Secure the Perimeter



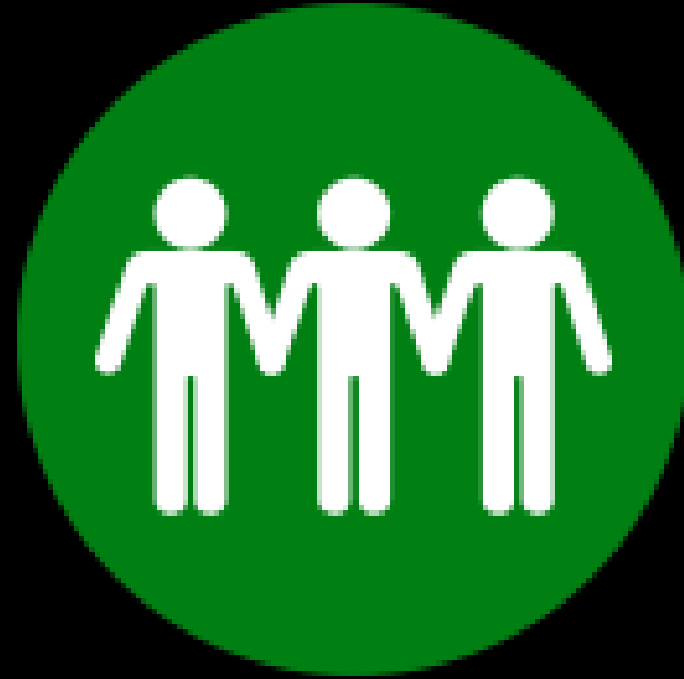
LOCKDOWN!

Armed Intruder. Information to Follow.



EVACUATE!

To a Location



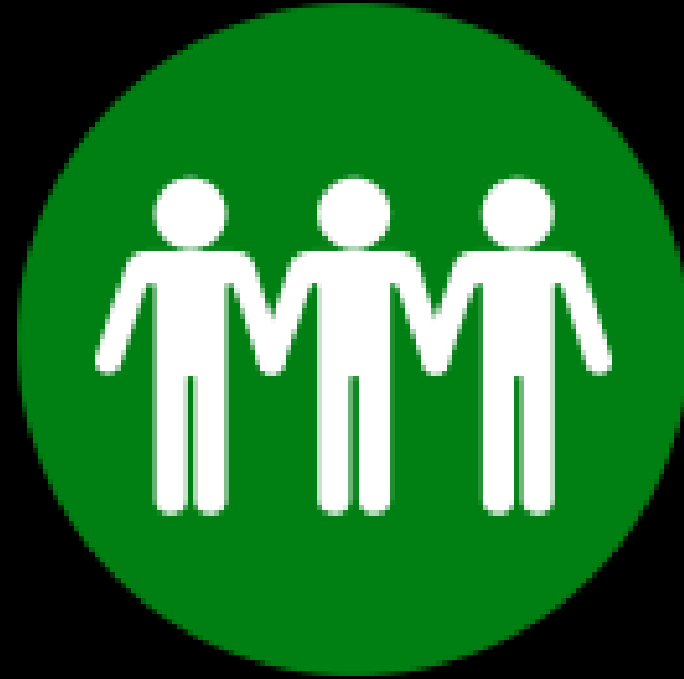
SHELTER!

For a Hazard Using a Safety Strategy



EVERY ACTION

Has specific instructions



PUBLIC ADDRESS

Action and Directive is Repeated



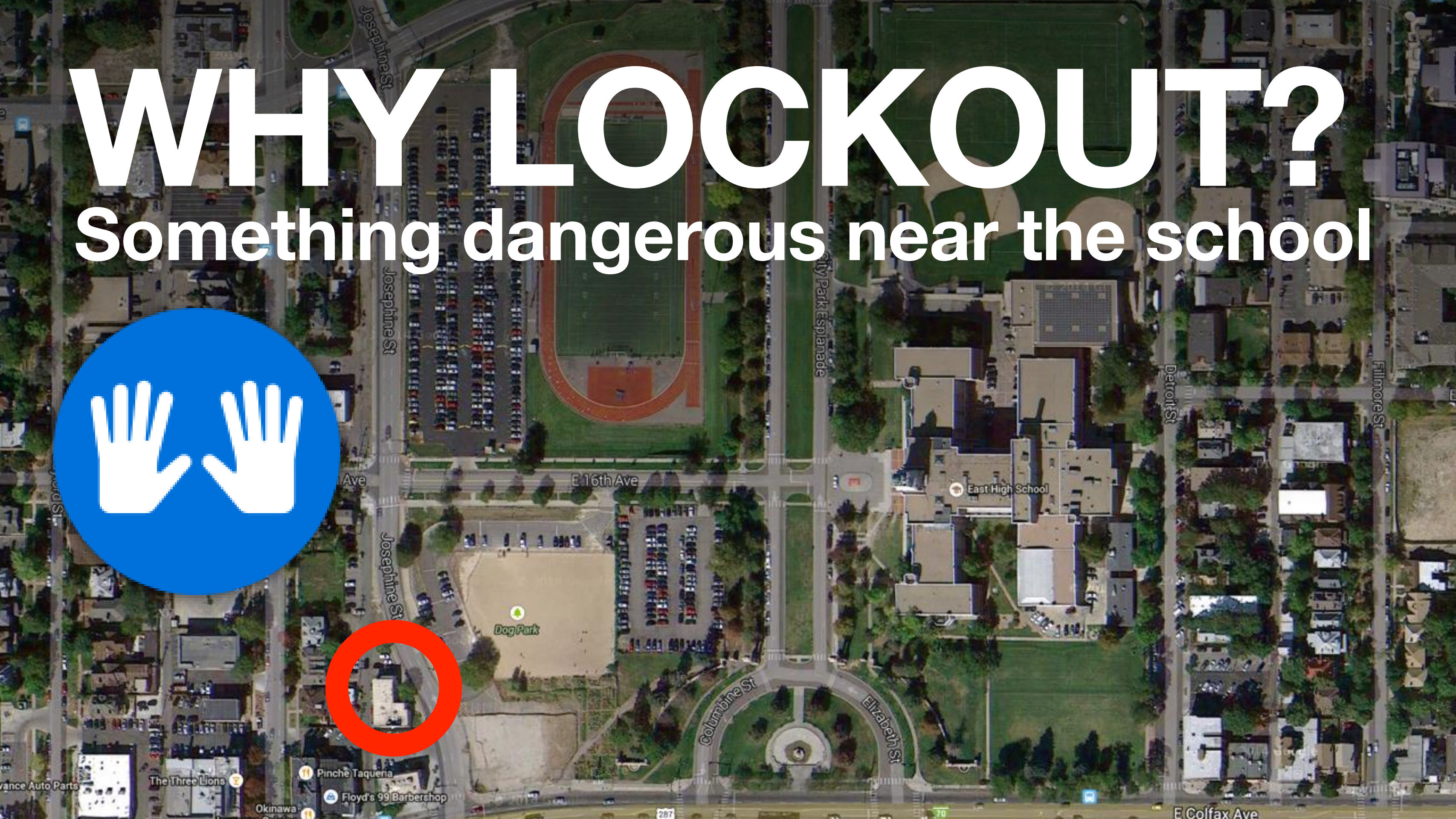
LOCKOUT!

Secure the Perimeter!



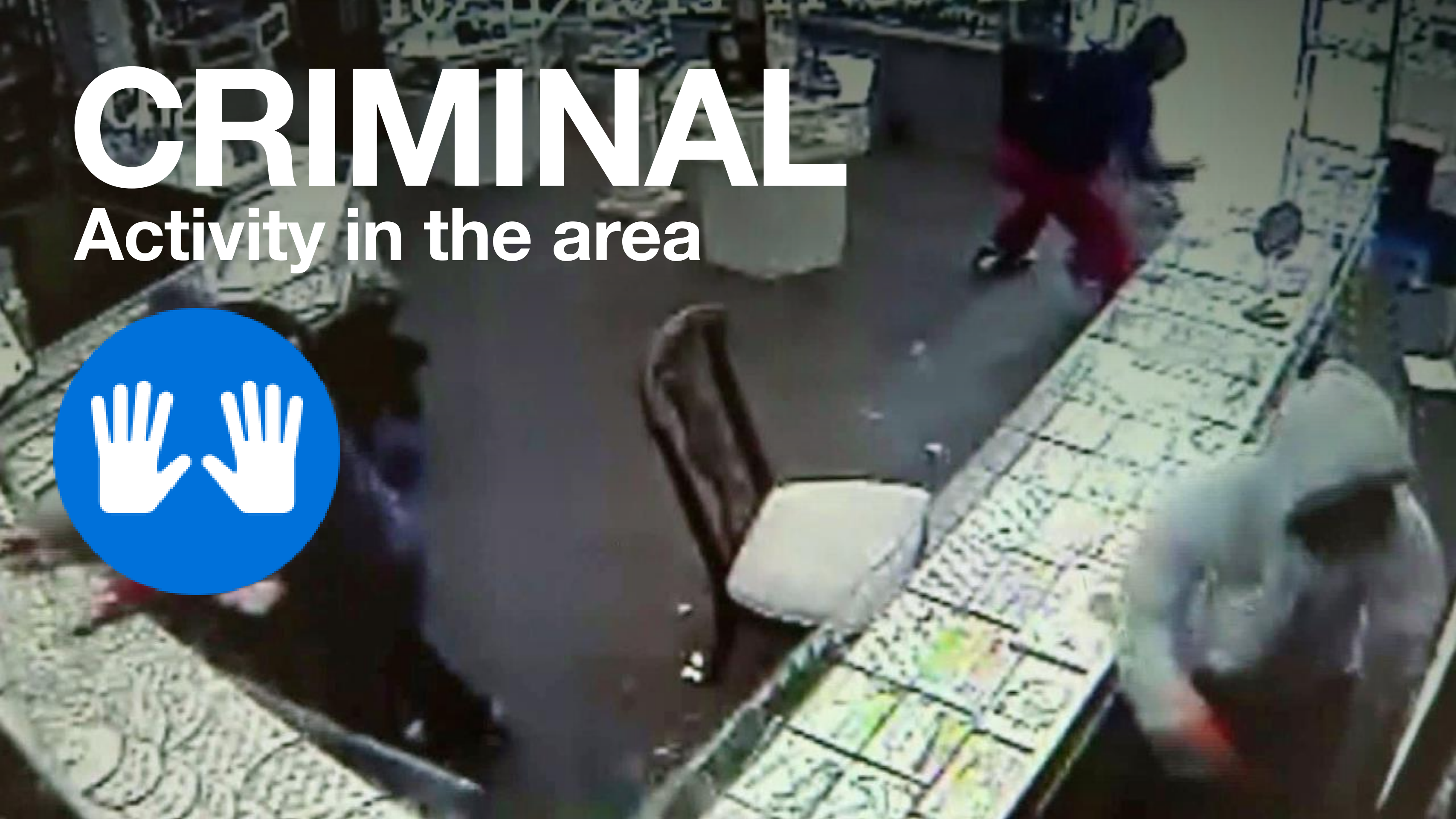
WHY LOCKOUT?

Something dangerous near the school



CRIMINAL

Activity in the area



CIVIL Unrest



DANGEROUS

Animal on the playground



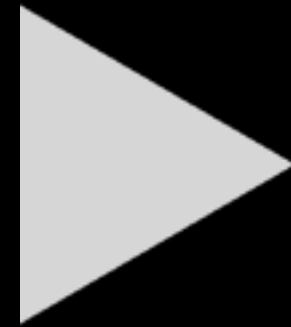
WHAT HAPPENS?

No one in or out



LOCKOUT!

Secure the perimeter



LOCKOUT!

Secure the perimeter

STUDENT

Instructions



STUDENTS

Get in the building



STUDENTS

No on in or out



STUDENTS

Business as usual



TEACHER

Instructions



TEACHERS

Bring everyone inside



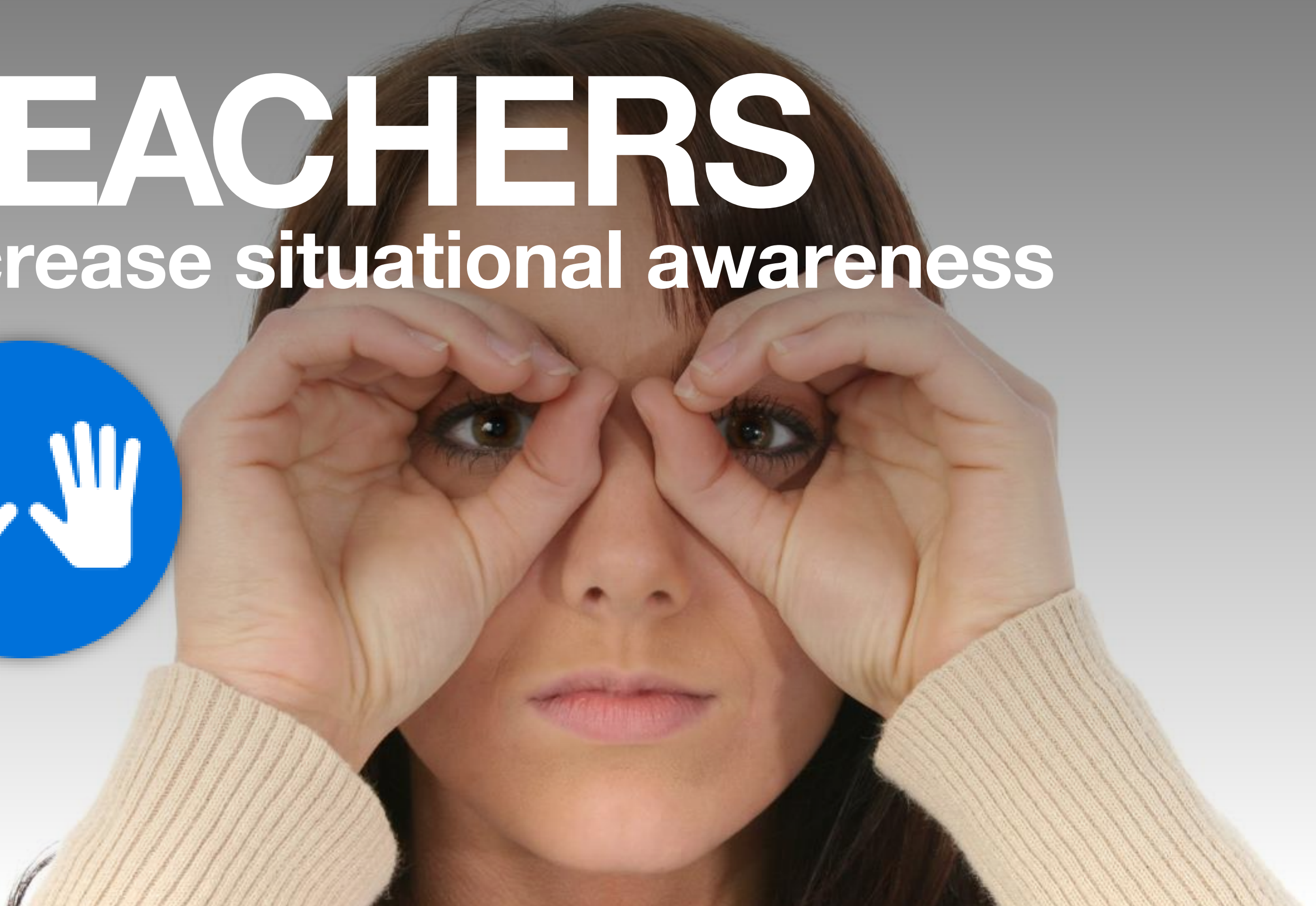
TEACHERS

Lock outside doors



TEACHERS

Increase situational awareness



TEACHERS

Take attendance and note the time



TEACHERS

Business as usual



DISCUSSION:

When might a Lockout occur?



DISCUSSION:

Who can call a Lockout?



DISCUSSION:

What about class changes?



DISCUSSION:

Can we leave the school?







LOCKDOWN!

Armed Intruder. Information to Follow.



**SEE ALICE TRAINING
FOR COMPREHENSIVE
LOCKDOWN TRAINING**

WHY LOCKDOWN?

Armed intruder inside the building



STUDENT

Instructions



STUDENTS

Stay out of sight of the corridor window



STUDENTS

Be silent



STUDENTS

Do not open the door for anyone



TEACHER

Instructions



TEACHERS

Lock and close the classroom door



TEACHERS

Turn out the lights



TEACHERS

Do not slide anything under the door!



TEACHERS

Maintain silence



TEACHERS

Take attendance and note the time



LOCKDOWN!

Armed Intruder. Information to Follow.



**SEE ALICE TRAINING
FOR COMPREHENSIVE
LOCKDOWN TRAINING**

DISCUSSION:

Difference between lockout & lockdown?



DISCUSSION:

What if you're outside?



DISCUSSION:

What if there's no teacher?



DISCUSSION:

What if you're in the hallway?



DISCUSSION:

What if the fire alarm sounds?

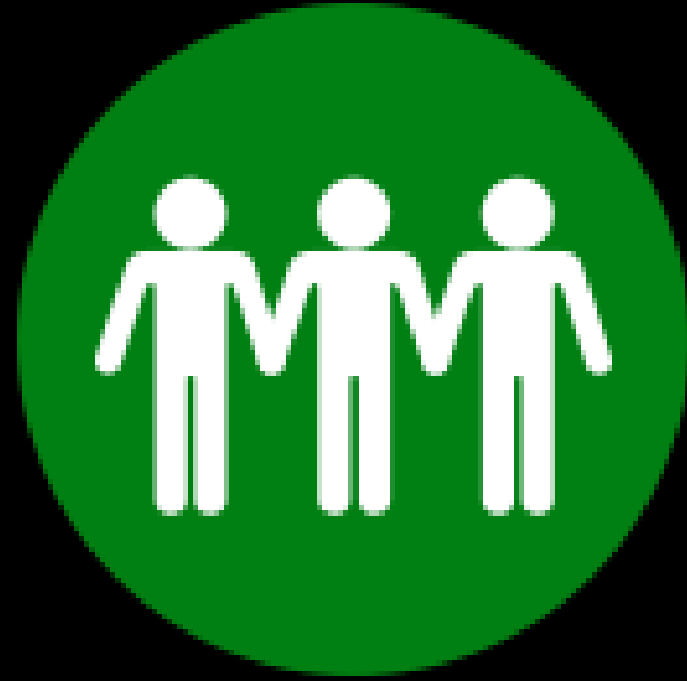


DISCUSSION:

Can we text our parents?

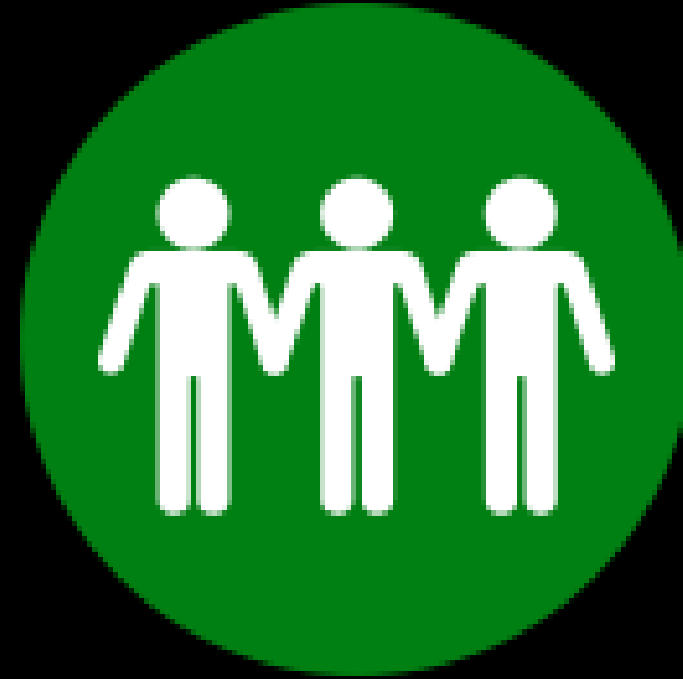






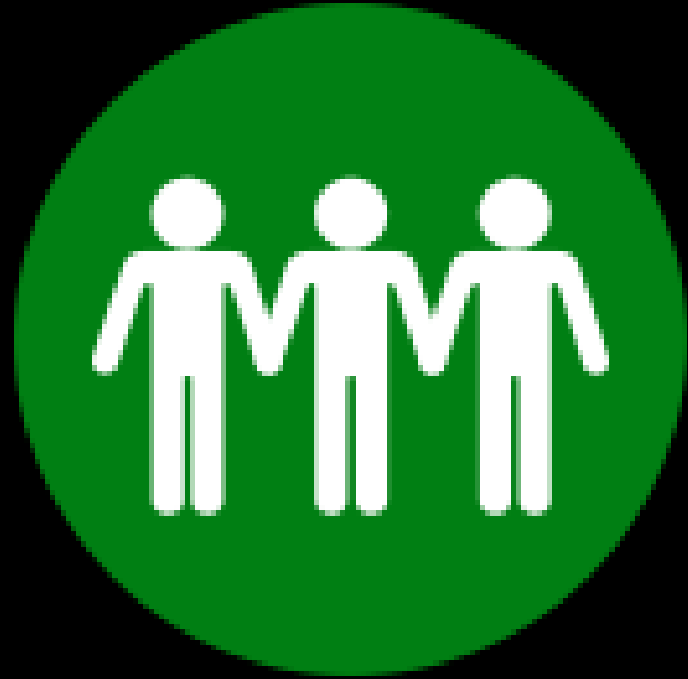
EVACUATE

To a location



STUDENT

Instructions



STUDENTS

Leave your stuff behind



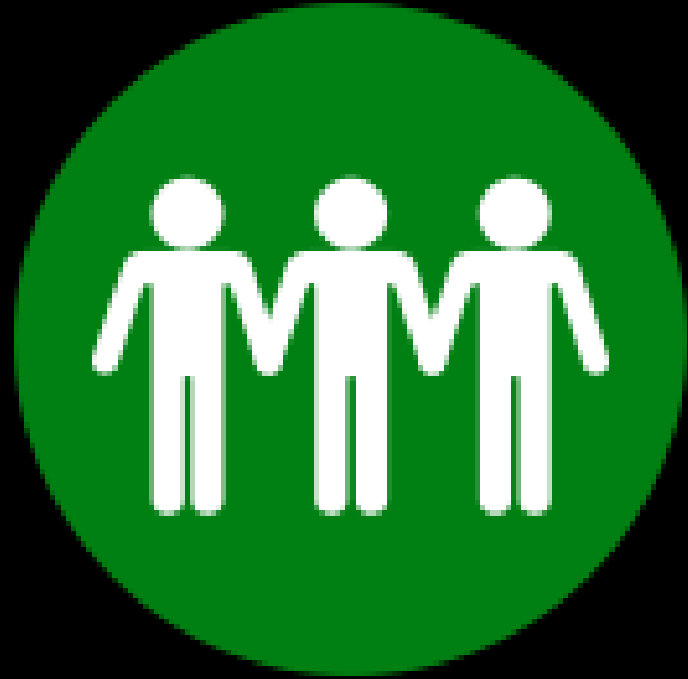
STUDENTS

Listen for directions



TEACHER

Instructions



TEACHERS

At evacuation area take attendance



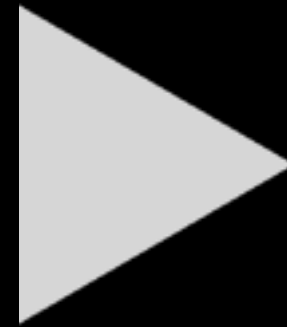
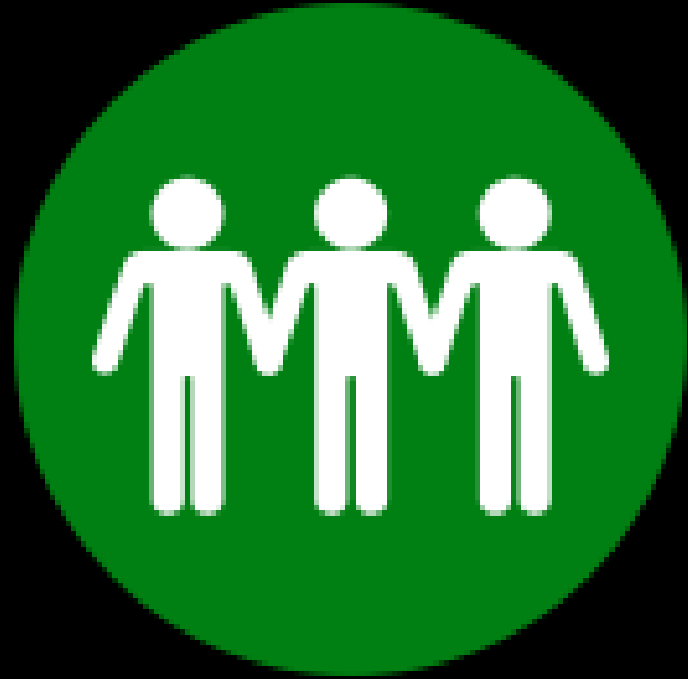
OTHER OPTIONS

Self Evacuate



STUDENTS

Self Evacuation

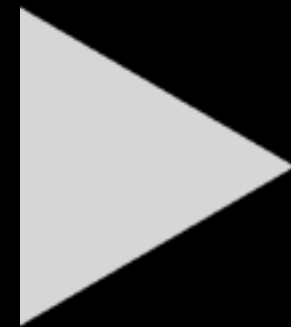


STUDENTS

Self Evacuation

POLICE

Evacuation is a little different



POLICE

Evacuation is a little different



STUDENT

Instructions



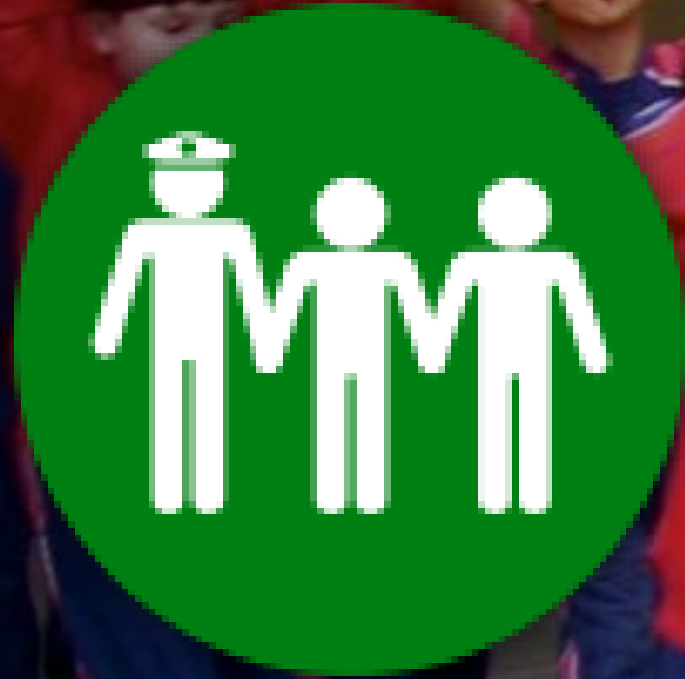
STUDENTS

Keep your hands visible



STUDENTS

Leave your stuff behind



STUDENTS

Bring your phone



STUDENTS

Don't be surprised if they are loud



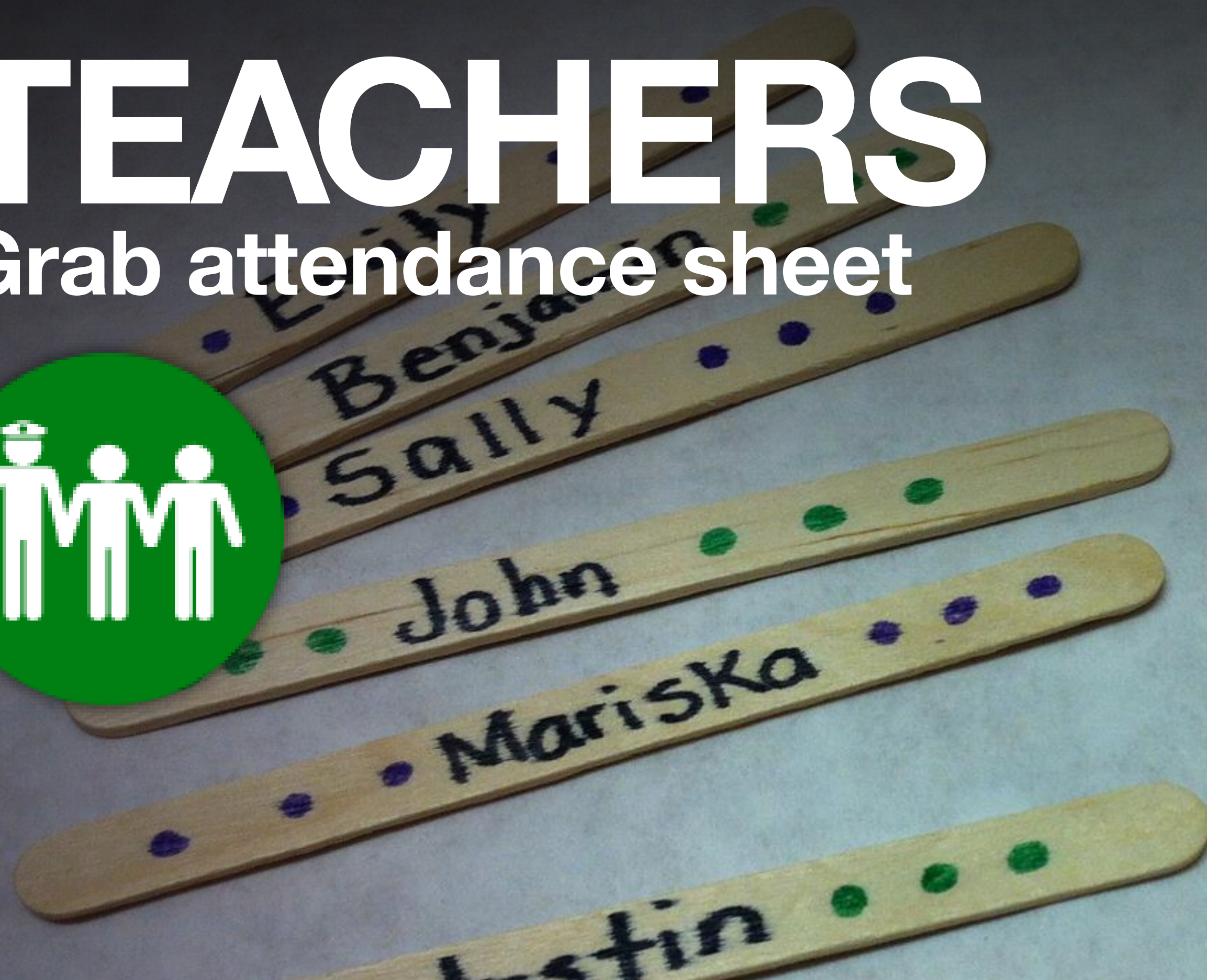
TEACHER

Instructions



TEACHERS

Grab attendance sheet



TEACHERS

Bring your phone



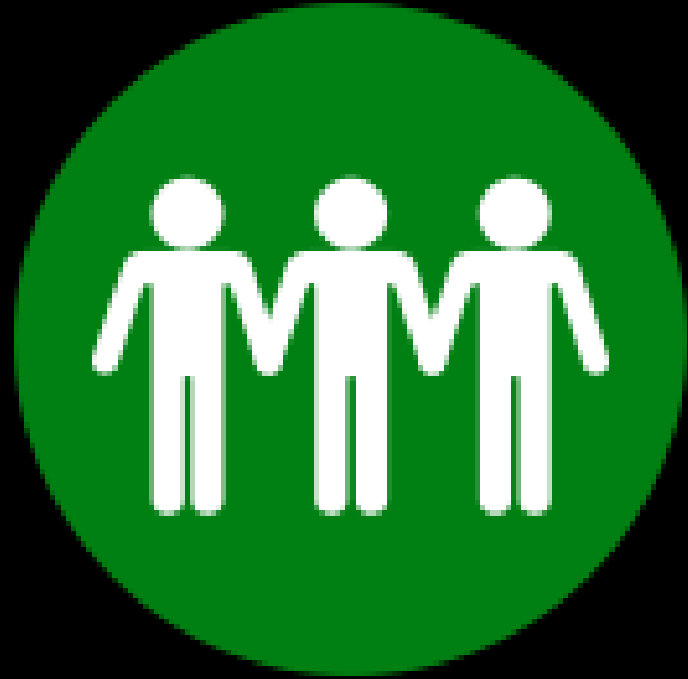
TEACHERS

At evacuation area, take attendance



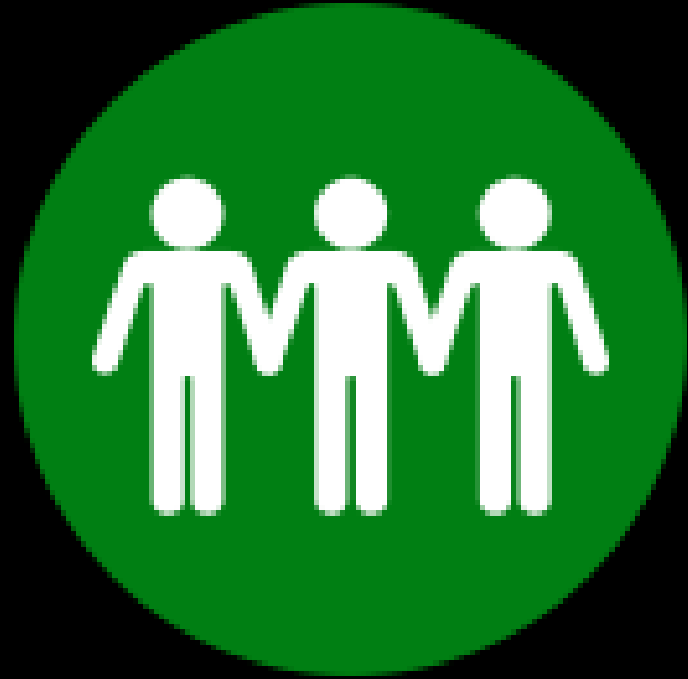
DISCUSSION:

Do you have permission to self evacuate?



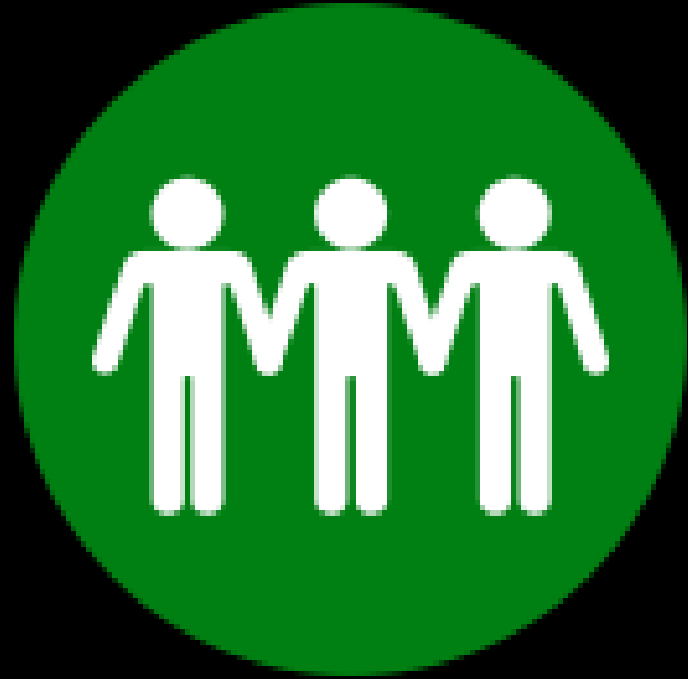
DISCUSSION:

If you do self evacuate, where do you go?



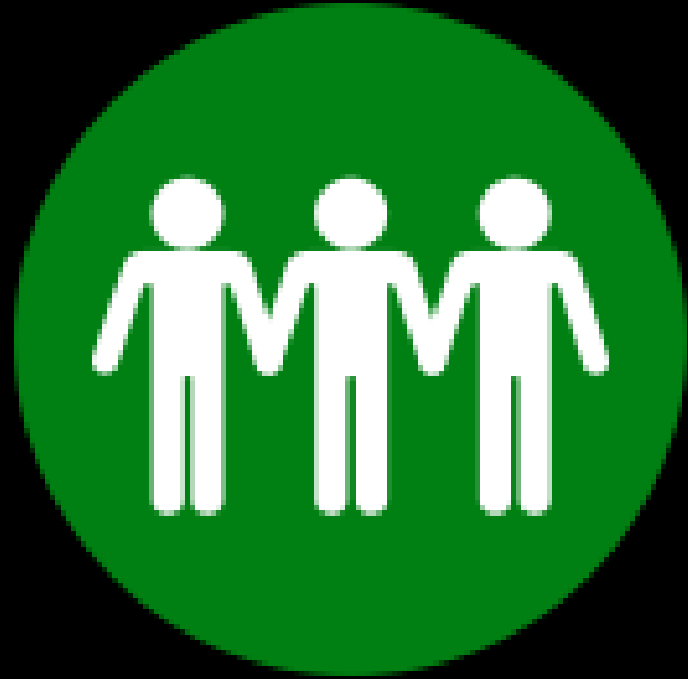
DISCUSSION:

Knock, Knock. Police! Open up.



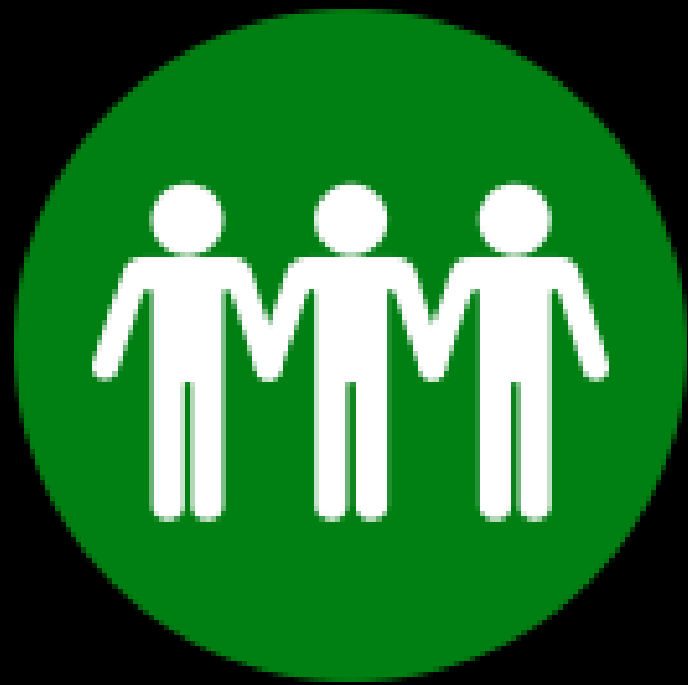
DISCUSSION:

What can you take with you?



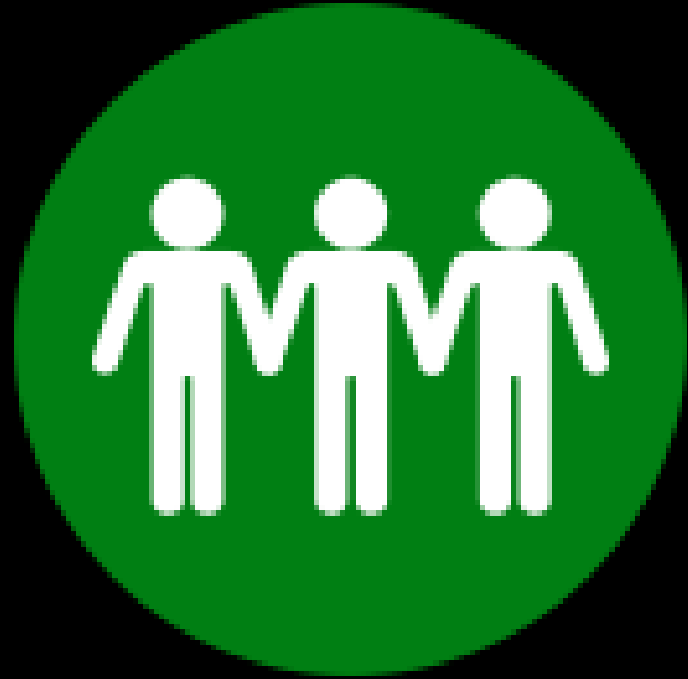
DISCUSSION:

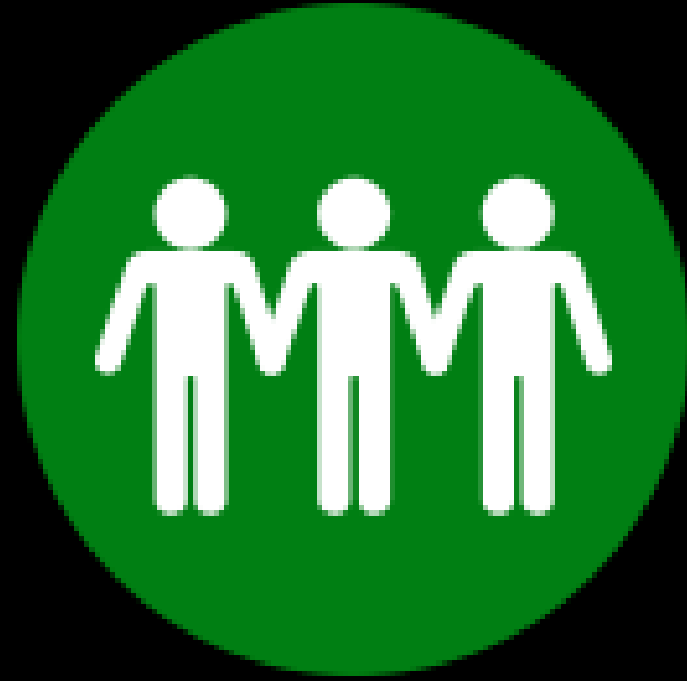
Why do we keep our hands visible?



DISCUSSION:

What will Police do?







SHELTER

For Hazard using Safety Strategy



HAZARD?

A danger or risk.



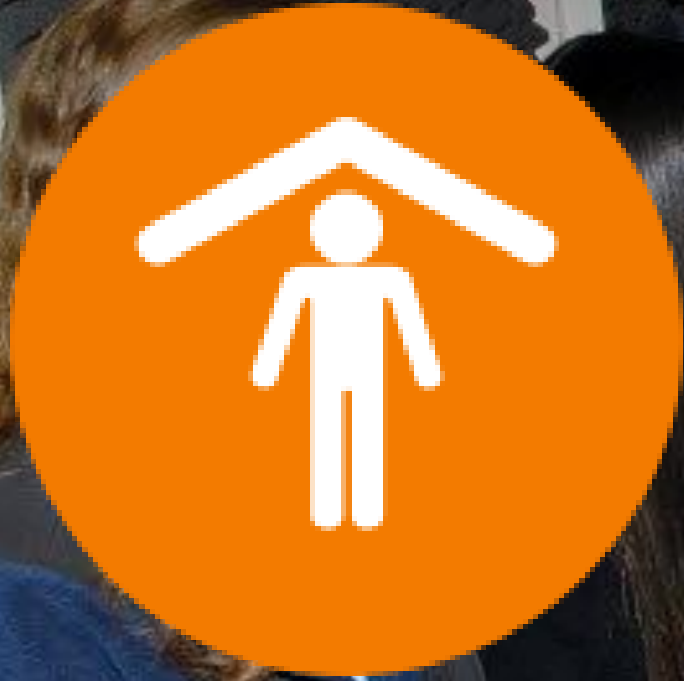
SAFETY STRATEGY

The action or plan to remain safe.



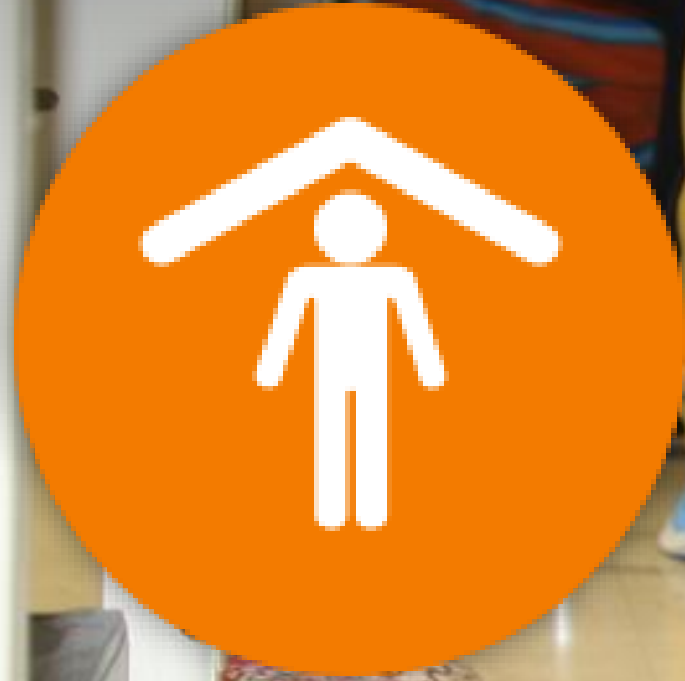
TORNADO

Get to the storm shelter



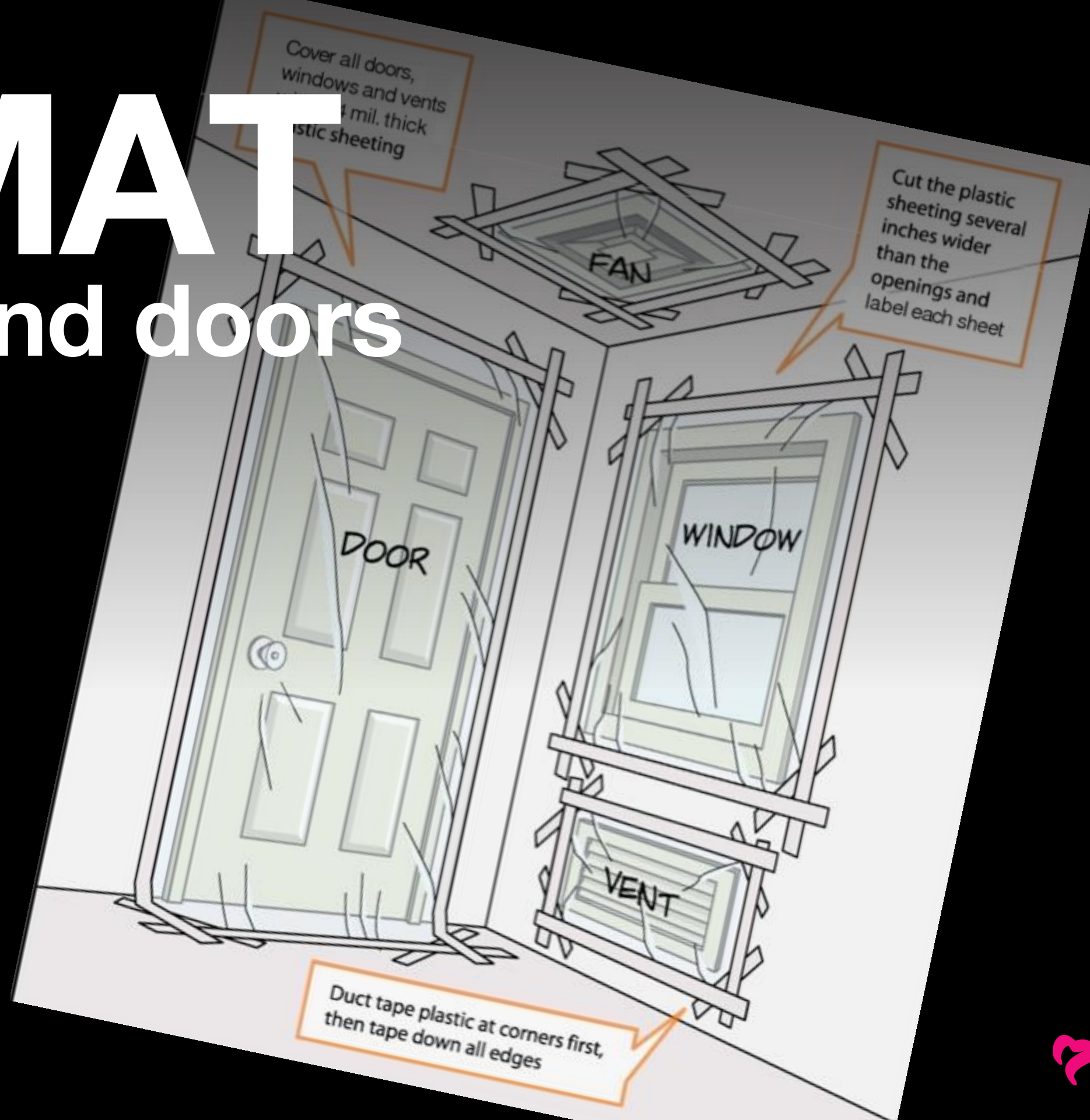
EARTHQUAKE

Drop cover and hold



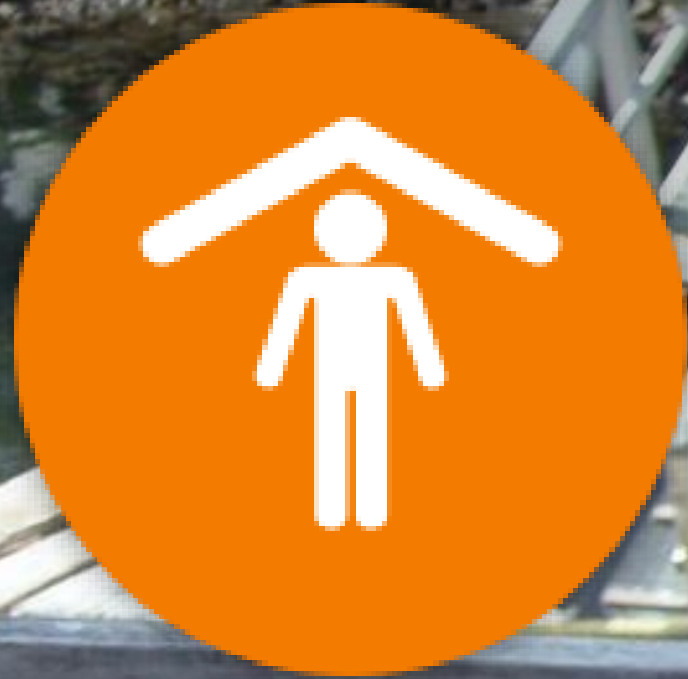
HAZMAT

Seal vents and doors



TSUNAMI

Get to high ground



ZOMBIE ATTACK

Get a kit, make a plan, be prepared.



DURING A HAZARD

Always listen for instructions



DURING A HAZARD

Be prepared for the unexpected



TEACHERS

If possible, take attendance

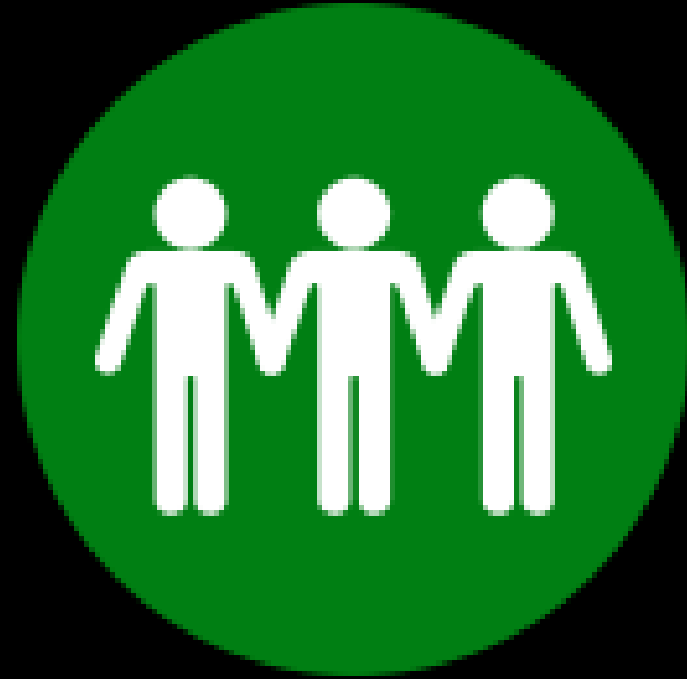


DISCUSSION:

Other Hazards and Safety Strategies?







SHARED LEXICON

Between students, staff, first responders



STANDARD™
RESPONSE PROTOCOL

OUR SCHOOL

Has one more action and directive



HOLD!

In your classroom



WHY?

The halls need to be kept clear.



STUDENT

Instructions



STUDENTS

Remain in the classroom until all clear.



TEACHER

Instructions



TEACHERS

Remain in the classroom until all clear.



TEACHERS

Close and lock the classroom door.



TEACHERS

Business as usual.



DISCUSSION:

What about class changes?

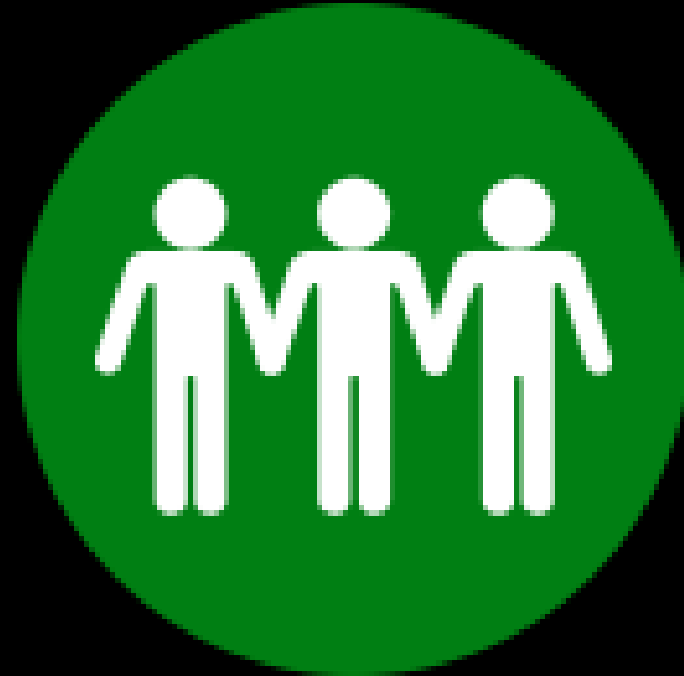




4 ACTIONS

Lockout Lockdown Evacuate

Shelter



REMEMBER

Our school has one more action



HOLD!

In your classroom



TELL PARENTS

STUDENT SAFETY
An important ingredient in the safe school recipe is the Standard Response Protocol (SRP). The SRP is based on weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

SRP
Our school is expanding the safety program to include the Standard Response Protocol (SRP). The SRP is based on these four actions: Lockout, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

LOCKOUT - "Secure the Perimeter"
LOCKDOWN - "Locks, Lights, Out of Sight"
EVACUATE - "To the Announced Location"
SHELTER - "For a Hazard Using a Safety Strategy"

TRAINING
Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year. More information can be found at <http://iloveguys.org>

PERIMETER
Called when there is a threat or hazard outside the school building.

STUDENTS:

- Return to inside of building
- Do business as usual

TEACHERS:

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students

LOCKDOWN LOCKS, LIGHTS, OUT OF SIGHT
Lockdown is called when there is a threat or hazard inside the school building.

STUDENTS:

- Move away from sight
- Maintain silence

TEACHERS:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students

EVACUATE TO A LOCATION
Evacuate is called to move students and staff from one location to another.

STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

TEACHERS:

- Lead students to Evacuation Location
- Grab roll sheet if possible
- Take roll, account for students

SHELTER FOR A HAZARD USING SAFETY STRATEGY
Shelter is called when the need for personal protection is necessary.

SAMPLE HAZARDS:

- Tornado
- Hazmat

SAMPLE SAFETY STRATEGIES:

- Evacuate to shelter area
- Seal the room

STUDENTS:

- Appropriate hazards and safety strategies

TEACHERS:

- Appropriate hazards and safety strategies
- Take roll, account for students

i love u guys
FOUNDATION

© Copyright 2009-2014. All rights reserved. The "I Love U Guys" Foundation, Bailey, CO 80401. SRP: The Standard Response Protocol and i love u guys are Trademarks of The "I Love U Guys" Foundation and may be registered in certain jurisdictions. This material may be duplicated for distribution by recognized schools, districts, departments and agencies. SRP created for K12 | Version 2.0 | 01/08/2013 | Revised: 01/08/2013 | <http://iloveguys.org>

SRP K12
STANDARD RESPONSE PROTOCOL

A Very Special Thanks To:



Adams 12 
Five Star Schools

PEACE.

It does not mean to be in a place where there is no noise, trouble, or hard work.

It means to be in the midst of those things and still be calm in your heart.